

# Data Team Meeting Worksheet 2022-23

School/District: \_\_\_\_\_ Principal: \_\_\_\_\_

Teacher: \_\_\_\_\_ Grade/Subj.: \_\_\_\_\_ Date: \_\_\_\_\_

## EVALUATE OKLAHOMA ACADEMIC STANDARDS & OBJECTIVES

1. According to your Pacing Calendar, which objectives will you teach in the month of \_\_\_\_\_?
  - a. Review the OSTP Blueprint and determine how many questions are on the OSTP over those objectives.
  - b. List key vocabulary words you will teach for each English Language Arts (ELA) or Mathematics objective and list your Content Limits for each objective.

OAS Objectives	Blueprint # of ?s	Key Vocabulary Words?	Content Limits

## ANALYZE STUDENT PERFORMANCE DATA

2. From the class' **Objective Accountability Graph**:
  - a. What is your current running Proficiency Rate \_\_\_\_\_ as of \_\_\_\_\_ (Date)
  - b. How many objectives have you taught \_\_\_\_\_ out of the total number \_\_\_\_\_?

NOTES from today's meeting:

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## REMEDIATION PROCESSING

*In consultation with interventionist (IEP/special education teacher, interventionist, ELL specialist, reading or math coach, tutor, classroom teacher, etc.) plan remediation for the next month.*

- 1) Use data from OAG to determine students for Response to Intervention (RtI) remediation
- 2) Ensure your **Remediation Report** specifies strategies of intervention for each student in light of performance levels on last state test (OSTP) and recent Alpha Plus summative benchmark.
- 3) Review the students tutored so far and their formative scores after intervention. Determine if strategies used were successful or need to be changed.

See separate Remediation Report next page and separately in *Alpha Plus Teacher PD Resources Binder*.

# Remediation Report Worksheet

Objective: \_\_\_\_\_ School: \_\_\_\_\_

Interventionist: \_\_\_\_\_ Grade/Subj.: \_\_\_\_\_ Date: \_\_\_\_\_

Student Example: <i>J. Doe</i>	First Attempt: 40% Date: 09/02/22	Second Attempt: 60% Date: 09/09/22	Third Attempt: 80% Date: 09/16/22
Student	First Attempt:  Date: _____	Second Attempt:  Date: _____	Third Attempt:  Date: _____
Student	First Attempt:  Date:	Second Attempt:  Date:	Third Attempt:  Date:
Student	First Attempt:  Date:	Second Attempt:  Date:	Third Attempt:  Date:
Student	First Attempt:  Date:	Second Attempt:  Date:	Third Attempt:  Date:
Student	First Attempt:  Date:	Second Attempt:  Date:	Third Attempt:  Date:
Student	First Attempt:  Date:	Second Attempt:  Date:	Third Attempt:  Date:
Student	First Attempt:  Date:	Second Attempt:  Date:	Third Attempt:  Date:
Student	First Attempt:  Date:	Second Attempt:  Date:	Third Attempt:  Date:
Student	First Attempt:  Date:	Second Attempt:  Date:	Third Attempt:  Date:
Strategy/Resource 1:			
Strategy/Resource 2:			
Strategy/Resource 3:			



## TEACHERS

### WHAT TO BRING TO A DATA TEAM MEETING

1. Teacher binder that includes a copy of your standards for your grade level
2. Blueprints for your grade level
3. Pacing calendar for the subjects you teach; math and/or reading – ELA
4. Lesson Plans
5. Item Specs
6. Data Team meeting worksheet
7. Remediation Report worksheet
8. Information from Objective Accountability Graph
  - a. How many formatives have been given?
  - b. Running proficiency rate? \_\_\_\_\_
  - c. How many students have retaken assessments since the last data meeting? \_\_\_\_\_
  - d. Did they improve?      Yes              No